

Name _____

Group _____

Competences to develop: Communicate in a foreign language throughout a logical, oral or written speech, according to the communicative situations.

A. Write the correct form of the verbs (20 points)

INFINITIVE FORM	SIMPLE PAST	PAST PARTICIPLE
to have	had	had
to drink		
	ate	
	went	
		seen
		written
to speak		
	did	
to ride		
	made	
to grow		

B. Complete the sentences with the correct *Tag Question*. verb *TO BE* (13 points)

1. That peach is sticky, _____?
2. She was happy, _____?
3. This curry is spicy, _____?
4. You are not hungry, _____?
5. The soup wasn't too salty, _____?
6. The apple isn't very juicy, _____?
7. The oranges aren't sweet, _____?

8. Tomatoes are fruits, _____?
9. Dark chocolate is sweet, _____?
10. The soup we had for lunch wasn't very hot, _____?
11. The mango we had for desert was very sweet, _____?
12. Fresh vegetables are more nutritious than frozen vegetables, _____?
13. Nathan and Kyle weren't in class today, _____?

C. Write the correct option into the parenthesis. Tag Questions (5 points)

1. () Jacques and Alicia are Students, _____?
 a. aren't they? b. are they? c. isn't he? d. isn't they?
2. () Mario is at work right now, _____?
 a. aren't they? b. isn't he? c. is he? d. isn't she?
3. () John and Max don't like Maths, _____?
 a. does he? b. do we? c. does she? d. do they?
4. () Mary didn't do her homework yesterday, _____?
 a. did they? b. did you? c. did she? d. did he?
5. () Kevin will come tonight, _____?
 a. will he? b. won't she? c. won't he? d. won't it?

D. Complete the sentences with Tag Question from the box. (8 points)

Do you	shouldn't we	won't he	couldn't we
shouldn't it	did you	didn't you	don't we

1. He'll help us build a fire, _____?
2. We should be more careful, _____?
3. You charged the battery before we left, _____?
4. You didn't charge it, _____?
5. We could find a place to camp for the night, _____?
6. That should be easy, _____?
7. We have some water, _____?
8. You don't have a can opener, _____?

E. Complete the sentences with *Tag Question* from the box. (6 points)

isn't it	should you	didn't you	could you	weren't you	did you
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A: You went camping on your last vacation,
(1) _____?

B: Yes, it was an exercise in survival!

A: But you were going to camp only one night,
(2) _____?

B: Yes, and the weather was fine. We set up our
tent and I went for a walk around the lake.

A: The lake is very small, (3) _____?

B: Yes, it is. But I walked into the woods and ...

A: Don't tell me. You couldn't find your way
back, (4) _____?

B: No, I couldn't.

A: So you didn't take a compass,
(5) _____?

B: No, I couldn't find it.

A: Well, then you shouldn't have gone walking
by yourself, (6) _____?

B: I know that. But it got worse. I fell and broke
my leg. A rescue helicopter finally found me
on the third day. So it all ended well,
fortunately.

F. Complete the paragraph with *is* or *are*. (6 points)

Brazil's has the world's largest rainforest and many unique animals (1) _____ found there. This enormous country has many natural resources. For example, electricity (2) _____ produced at large hydroelectric plants. Cocoa, oranges and sugar cane (3) _____ grown near the coast. The automotive industry is very important and many automobiles (4) _____ produced in Brazilian factories. Petroleum (5) _____ extracted offshore, in the Atlantic Ocean. Finally, many soccer players (6) _____ exported to different teams around the world.

G. Complete the sentences with the simple *Present Passive* using the verbs in parentheses.

(8 points)

1. Tea _____ (grow) in India.
2. Diamonds _____ (mine) in South Africa.
3. Tequila _____ (produce) in México.
4. Natural gas _____ (find) in all continents.
5. Salmon and rockfish _____ (catch) in Alaska.
6. Oil _____ (refine) in Texas.
7. Cows _____ (raise) for meat and milk.
8. Silver _____ (extract) in various places in México.

H. Complete the sentences with the correct simple *Present Passive* forms of the verbs in parentheses. (7 points)

Do you know what natural products (1) _____ (produce) in my country?

Let me tell you. For example, oil (2) _____ (find) in the coast and iron (3) _____ (mine) in the mountains. Wheat and corn(4) _____ (grow). Pigs and cattle (5) _____ (raise) for meat. Wool from our sheep (6) _____ (export) all over the world. And fish and shrimp (7) _____ (catch) in our sea.

I. Complete the sentences with the verbs in simple *Past Passive Voice*. (5 points)

1. Coal _____ (mine) in large quantities in England in the 18th century.
2. Coal _____ (not replace) by oil as the main energy source until the 20th century.
3. Coal mines _____ (exploit) by the Romans.
4. Three thousand liters of oil _____ (produce) every day.
5. The world's first oil well _____ (drill) in Titusville, Pennsylvania in 1859.

J. Write the correct forms of the verbs in parentheses. *Past Passive Voice* (3 points)

Paper (1) _____ (*invent*) in China in 105 A. D., but

papyrus (2) _____ (*use*) by the ancient Egyptians over 5000 years ago.

It (3) _____ (*make*) from a local grass-like plant.

K. Complete the conversation with the verbs in simple *Past Passive Voice*. (6 points)

A: What do we know about fossil fuels?

B: Well, we have evidence that oil (1) _____ (**exploit**) at least three thousand years ago by ancient Egyptians, who used it to light the dark tombs inside the pyramids

A: Did they only use it for light?

B: No, it (2) _____ also _____ (**use**) to waterproof boats and ships.

A: And When did coal become a source of energy?

B: Coal was essential for the steam engine, which (3) _____ (**develop**)

in the eighteenth century. Another important energy source was water.

Electricity (4) _____ (generate) hydroelectric power in the late 1800s. A hydroelectric plant (5) _____ (make) at Niagara Falls in 1879. Then, when the internal combustion engine (6) _____ (invent), oil became the most important fossil fuel.

L. Complete the sentences with the *Past Passive* forms of the verbs in parentheses. (5 points)

A: How (1) _____ diamonds _____ (form)?

B: Well, diamonds (2) _____ (not make) in a day ...

It took billions of years for them to exist.

A: Can you tell me about it?

B: Sure, billions of years ago gigantic trees and plants died and fell into swamps.

They (3) _____ (cover) with water and mud, and, as years passed by,

this material (4) _____ (transform) by bacteria and

(5) _____ (compress) by layers of mud and sand. That's the origin

of diamonds.

A: Interesting!

M. Change the sentences from active to *Past Passive Voice*. (4 points)

Ex. García Márquez wrote *A Hundred Years of Solitude* in 1967.

A Hundred Years of Solitude was written by García Márquez in 1967 _____.

(1) They invented photography in France

_____.

(2) They developed many new medicines during World War II.

_____.

(3) People discovered oil in the Gulf of México.

_____.

(4) The engineer installed the solar panels.

_____.

N. Match the sentences halves. Write the correct LETTER in parentheses. *First Conditional* (5 points)

1 () If they don't invite you,	a) you will fail.
2 () If you don't study for the exam,	b) if you work really hard.
3 () If we don't hurry,	c) if we use electric cars.
4 () Our city won't be polluted	d) we'll miss the school bus.
5 () You'll make a lot of money	e) you can't go to their party.

O. Complete the sentences with the correct form of the verbs in parentheses to make *First Conditional* sentences. (8 points)

1. If we _____ (continue) to use fossil fuels, we _____ (produce) more air pollution.
2. If the plumber _____ (come), he _____ (fix) the leaky faucet.
3. You _____ (not waste) a lot of water if you _____ (stay) in the shower for ten minutes.
4. If you _____ (not get up) now, you _____ (be) late for school.

P. Complete the sentences using the correct form of the verbs in parentheses to make *Second Conditional* sentences. (10 points)

1. If we _____ (start) a recycling program here, everyone _____ (be) enthusiastic.
2. I _____ (give) away these old clothes if you _____ (know) where to take them.
3. If you _____ (realize) how important it was, you _____ (recycle) things.
4. I _____ (tell) you if I _____ (know) where the recycle center was.
5. If I _____ (have) a lot money, I _____ (buy) a car.

Q. Complete the sentences. Use the words in parentheses. *Second Conditional* (4 points)

Ned: (1) _____ you _____ (buy) a car if
you (2) _____ (have) the money?

Ray: Sure, (3) _____. (if / it / be cheap)

R. Unscramble these sentences. *Second Conditional* (5 points)

1 you, / would / were / plumber / If / I / I / get / a / good / .

2 plastic / bags / I / wouldn't / were / use / you, / I / If / .

3 you / you / me / if / I / help / could / asked / .

4 went / If / China, / I / visit / the Great Wall / would / to / .

5 late, / weren't / could / the movies / you / If / we /go / to / .

R. Rewrite the sentences into one second conditional sentence using *might* or *could*. *Second Conditional* (5 points)

1 I win the lottery. I make a long trip. (could)

2 She saves her money. She buys a new car. (might)

3 You have time. We go to the theater. (could)

4 We turn the lights off. We pay less. (could)

5 I don't eat fast food. I loose some weight. (might)

S. Unscramble the sentences. *Might* and *Could*. *Second Conditional* (2 points)

1. paper, / recycled / could / the rainforest / survive / we /

If _____.

2. acted now, / we / might / we / save / the tiger /

If _____.

T. Complete the sentences with the correct form of the verbs in the parentheses to make *Second Conditional* sentences with *IF I WERE YOU...* (8 points)

1. If I _____ (be) you, I _____ (recycle) the newspaper.

2. I _____ (take) a cloth bag to the supermarket if I _____ (be) you.

3. If I _____ you (be), I _____ (buy) recycled toilet paper.

4. I _____ (use) rechargeable batteries if I _____ (be) you.